

Roll No. ....

Total No. of Questions : 9 ]

[Total No. of Printed Pages : 7

SS

2087

**ANNUAL EXAMINATION SYSTEM**  
**ENGLISH (Elective)**  
**(Evening Session)**

Time allowed : Three hours

Maximum marks : 90

- Note :** (i) You must write the subject-code/paper-code **006** in the box provided on the title page of your answer-book.
- (ii) Make sure that the answer-book contains 30 pages (including title page) and are properly serialied as soon as you receive it.
- (iii) Question/s attempted after leaving blank page/s in the answer-book would not be evaluated.
- (iv) All the nine questions are compulsory.
- (v) Draw a line as soon as you have answered a question.
- (vi) Write on all pages except the back side of the title.
- (vii) While writing answers, the question number should be written correctly.
- (viii) No extra sheet will be provided. Answer the questions to the point and avoid cancelling the answered questions.

**Part-A**

**(Objective Type Question) (10 marks)**

1. (a) Dear to All the Muses :

- (i) Name the two relics of the sea mentioned in the story, 'Gold in the North'. 1
- (ii) In the story, 'Jamaican Fragment', initially, the author didn't realise that the two boys were only playing a game. True / False 1
- (iii) Fill in the blank with the correct word out of those given in the bracket :  
The green revolution in India was largely the result of a breakthrough in \_\_\_\_\_ production. (rice, maize, wheat) 1



## (b) The Literary Petals :

- (i) Vidura was the brother of \_\_\_\_\_. (Duryodhana, Dhritarashtra, Shakuni) 1
- (ii) Who issued the orders for public execution of Guru Tegh Bahadur Ji ? 1
- (iii) In the poem, 'The Tree Fell Down', the skin of the tree has been likened to a crocodile.  
True / False 1

## (c) Select One Act Plays / Pride and Prejudice :

- (i) In the play, 'The Bishop's Candlesticks', the path at the back of the Bishop's cottage led to which city ? 1
- (ii) Mr. Collins was a \_\_\_\_\_. (lawyer, clergyman, businessman) 1

## (d) Grammar :

- (i) In the following sentence, use the appropriate linking verb out of the words given in the bracket : I am not \_\_\_\_\_ clever. (going, being) 1
- (ii) Choose the correct preposition from those given in the brackets and fill in the blank in the following sentence :  
Crows caw softly \_\_\_\_\_ the keekar trees. (in, from) 1

**Part-B****Dear To All The Muses (19 marks)**

## 2. Read the passage given below and answer the questions that follow :

Mrs. Salmon in 15 Northwood Street had been unable to sleep; she heard a door click shut and thought it was her own gate. So she went to the window and saw Adams (that was his name) on the steps of Mrs. Parker's house. He had just come out and he was wearing gloves. He had a hammer in his hand and she saw him drop into the laurel bushes by the front gate. But, before he moved away, he had looked up at her window. The fatal instinct that tells a man when he is watched exposed him in the light of a street-lamp to her gaze – his eyes suffused with horrifying and brutal fear, like an animal's when you raise a whip.

- (i) Why was Mrs. Salmon unable to sleep ? 1
- (ii) What did Mrs. Salmon see when she went to the window ? 1



(3)

(iii) What did Mrs. Salmon see in Adam's eyes? 1

(iv) Match the words under 'A' with meaning given under 'B':

'A'

'B'

(i) fatal

(a) made known, revealed

(ii) exposed

(b) spread through or over

(iii) suffused

(c) something bad or unpleasant

(d) resulting in death 3

(v) Fill in the blanks with suitable words from the passage :

(a) He hit the nail with a \_\_\_\_\_.

(b) Her hands and feet were tied and she was \_\_\_\_\_ to move. 2

(vi) Find one word from the passage for the given expression :

*a covering for the hands worn for protection against cold or dirt* 23. Attempt any *three* of the following questions in 50-60 words each :

(i) What gave the station an appearance of constant activity? (Mano Majra)

(ii) John accuses Grace of snobbery. Do you agree? Who do you think is the real snob? Why do you think so? (The Snob)

(iii) What evidence does the author give to prove that Indian culture has changed radically over the centuries? (The Heritage of India)

(iv) Did the green revolution bring a general revolution in yields per hectare and in total production of all crops in several countries? (The Green Revolution)

3×3=9

**Part-C****The Literary Petals (24 Marks)**

4. (a) Answer the following questions in 50-60 words each :

(i) How did his father's advice help Ford in his hour of difficulty?

(Attacked by Pit Bulls)

or

What role did Mrs. Prakash play in spreading the news about the bank?

(The Boy Who Broke the Bank)

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(4)

(ii) How did Shakuni succeed in making Yudhisthira agree to stake Arjuna ?

(The Gambling Match)

or

Why could the child not sit still in spite of his mother's remonstrance ?

(The Eternal Why)

(iii) What are the various 'virtues' which, according to the poetess, require a fancy dress?

(The Fancy Dress Show)

or

What do you learn about the poet's attitude towards Nature from the poem, 'My Heart Leaps When I behold' ?

(iv) What is the type of tribute the poet wants to pay to his motherland ?

(The Song of India)

or

How do the lives of great men inspire us ?

(A Psalm of Life)

3×4=12

(b) How did Nature express her grief at the cruel killing of Guru Tegh Bahadur at the hands of Mughals ?

(Hind Ki Chadar Sri Guru Tegh Bahadur)

or

What transpired during the short meeting between Jimmy Wells and Bob ?

(After Twenty Years) 6

5. Explain the following with reference to the context :

O Thou of boundless life,  
 save them, raise thine eternal voice of hope,  
 Let love's lotus with its inexhaustible treasure of honey  
 open its petals in the light.

or

What is the central idea of the poem, 'Border Guards' ?

or

Give, in your own words, the central idea of the poem, 'A River Tern on the Ganga'.

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(5)

**Part-D****Select One Act Plays OR Pride and Prejudice (15 Marks)****[Attempt either (a) or (b) part of this question]**

6. (a) Select One-Act Plays :

(i) Explain with reference to the context :

Shall I suffer much ? Because, of course, I know there will be a long, long purification before I am fit to enter the humblest Gate of Heaven.

or

Brother, I have no patience with you. There, sit down and have your soup. It has been waiting ever so long. And if it is spoilt, it serves you right. 5

(ii) Draw a character-sketch of Herbert in the play, 'The Monkey's Paw' or Louis Courcet in the play, 'The Miracle-Merchant'. 5

(iii) What is the moral of the play, 'The Man Who Wouldn't Go to Heaven' ?

or

Narrate the story of the play, 'The King's Warrant'. 5

(b) **Pride and Prejudice**

(i) Give a brief character sketch of Mr. Bingley or Lady Catherine de Bourgh.

(ii) Bring out in your own words the significance of the title of the novel. 8

or

Write a note on the importance of Lydia-Wickham affair in the novel. 7

**Part-E****(Composition and Vocabulary) (22 Marks)**7. Write a paragraph of about 150 words on any *one* of the following :

(i) My Hobby

(ii) A Scene at a Lake

(iii) Advantages of Getting Up Early

(iv) A Wrestling Match

(v) Gender Equality 6



(6)

8. Do as Directed :

(a) Change the Voice :

(i) As it turned out, Luz broke his past record. 2

(ii) You have pulled my beard.

(b) Change the narration :

(i) "I don't know anything about it," said the clerk. 2

(ii) "I know what you are thinking," I said.

(c) Combine the two sentences into one using linkers :

(i) Now-a-days gorillas are protected.

No one may legally shoot or capture them.

(ii) Ford met them with feet spread in the fighting stance. 2

He had learnt the fighting stance in karate.

(d) Fill in the blanks with suitable modals :

(i) Do you mean we \_\_\_\_\_ accept everything that is thrown at us ? 2

(ii) I \_\_\_\_\_ not tell more about that.

(e) Transform the sentences as directed :

(i) Thanks to the intelligent \_\_\_\_\_ (drive) of his chauffeurs, many of his opponents had gone to their graves or hospitals. (Use Gerund)

(ii) His features were assuming a \_\_\_\_\_ (puzzle) expression. (Use Past Participle)

(iii) The government has been forced improve many of its public services. (Use 'To' Infinitive)

(iv) Breathing \_\_\_\_\_ (heavy), Ford reached the crest of the hill. (Use Adverb) 2

9. Translate the following paragraph into English :

ਗਾਂਧੀ ਅਤੇ ਕਾਂਗਰਸ ਦੇ ਹੋਰ ਨੇਤਾ ਉਸ ਨਾਲ ਸਹਿਮਤ ਨਹੀਂ ਸਨ । ਇਸ ਲਈ ਆਪਣੇ ਟੀਚੇ ਨੂੰ ਪ੍ਰਾਪਤ ਕਰਨ ਲਈ ਉਸਨੇ ਕ੍ਰਾਂਤੀਕਾਰੀ ਬਣਨ ਦਾ ਨਿਰਣਾ ਕਰ ਲਿਆ । ਉਸਨੇ ਮਹਿਸੂਸ ਕੀਤਾ ਕਿ ਦੁਸ਼ਮਣ ਦਾ ਦੁਸ਼ਮਣ ਹੀ ਭਾਰਤ

(7)

ਠੂੰ ਆਜ਼ਾਦੀ ਦਿਵਾਉਣ ਵਿੱਚ ਸਹਾਈ ਹੋ ਸਕਦਾ ਹੈ । ਜਦੋਂ ਦੂਜੀ ਸੰਸਾਰ ਜੰਗ ਸ਼ੁਰੂ ਹੋਈ ਤਾਂ ਸੁਭਾਸ਼ ਚੰਦਰ ਬੋਸ ਨੇ ਸੋਚਿਆ ਕਿ ਕਾਰਵਾਈ ਦਾ ਇਹੋ ਹੀ ਉਚਿਤ ਮੌਕਾ ਹੈ ।

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or

ਗਾਂਧੀ ਐਰ ਕਾਂਗਰੇਸ ਕੇ ਅਨਯ ਨੇਤਾ ਤਨਸੇ ਸਹਮਤ ਨਹੀਂ ਥੇ । ਇਸਲਿਏ ਤਨਹੋਂਨੇ ਅਪਨੇ ਲਖਯ ਕੋ ਪ੍ਰਾਪਤ ਕਰਨੇ ਕੇ ਲਿਏ ਕ੍ਰਾਂਤਿਕਾਰੀ ਬਨਨੇ ਕਾ ਨਿਸ਼ਚਯ ਲਿਯਾ । ਤਨਹੋਂਨੇ ਸਹਸੂਸ ਕਿਯਾ ਕਿ ਸ਼ਤ੍ਰੁ ਕਾ ਸ਼ਤ੍ਰੁ ਹੀ ਸਵਤਨ੍ਰਤਾ ਪ੍ਰਾਪਤਿ ਮੇਂ ਭਾਰਤ ਕੀ ਸਹਾਯਤਾ ਕਰ ਸਕਤਾ ਹੈ । ਜਬ ਦੂਸਰਾ ਵਿਸ਼ਵ ਯੁਢ ਖਿਡ ਗਯਾ ਤੋ ਸੁਭਾਸ਼ ਚਨ੍ਰ ਬੋਸ ਨੇ ਸੋਚਾ ਕਿ ਕਾਰਯਵਾਹੀ ਕਾ ਯਹੀ ਸਬਸੇ ਤਚਿਤ ਅਵਸਰ ਹੈ ।

or

**(Alternative Question for Foreign Students Only)**

Write a paragraph on any *one* of the following topics :

- (i) My Favourite Indian Film Actor
- (ii) My Aim In Life

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