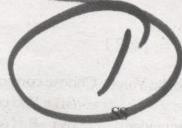
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Roll No.

Total No. of Questions: 12]



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[Total No. of Printed Pages: 4

2067

ANNUAL EXAMINATION SYSTEM GENERAL ENGLISH

(Common for All Groups and Vocational Stream) (Evening Session)

ere v		1150	777	
Time al	lowed		Three	hours

Maximum marks: 65

- Note: (i) You must write the subject-code/paper-code 001/A in the box provided on the title page of your answer-book.
 - (ii) Make sure that the answer-book contains 30 pages (including title page) and are properly serialed as soon as you receive it.
 - (iii) Question/s attempted after leaving blank page/s in the answer-book would not be evaluated.
 - (iv) No extra sheet will be provided. Answer the questions to the point and avoid cancelling the answered questions.
 - (v) Draw a line as soon as you have answered a question.
 - (vi) Write on all pages except the back side of the title.
 - (vii) While writing answers, the question number should be written correctly.
 - (viii) All questions are compulsory.

Part-I (Objective Type Questions) (8 Marks)

- (a) Anne Mansfield Sullivan was
 - (i) Helen's mother

(ii) Helen's friend

(iii) Helen's teacher

- (iv) Helen's sister
- (b) How many dollars did Thomas borrow from the bank?
 - (i) \$ 200

(ii) \$ 5000

(iii) \$ 2500

- (iv) \$500
- (c) The Narrator had sent the ____ (doll / toffees) to Helen Keller.
- (d) What was name of the head girl?
 - (i) Sofia

(ii) Shelly

(iii) Sonia

(iv) Millie

- (e) Bholi had ____ and ___
 - (i) Three brothers, three sisters
- (ii) Three brothers, four sisters
- (iii) Seven brothers and seven sisters
- (iv) Four brothers, three sisters
- (f) Chandu was senior to the narrator by about ____ (six years / six months).

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[Turn over

(g)	Avoid bad company. (Change the Voice) Choose correct answer:									
	(i) You avoid bad company	(ii)	Bad company is avoided							
	(iii) Bad company should be avoided	(iv)	Bad company to avoid.							
(h)	He gave away (the little / a little) n	noney h	e had. (Use a suitable determiner)							

 $1 \times 8 = 8$

Part-II (Reading) (10 Marks)

2. Read the passage given below and answer the questions that follow:

A big day was planned for awarding the prizes. One of the events was to be a programme of music played by the Marine Band. Sousa was asked to compose a march in the honor of the happy occasion. The idea appealed to him greatly; so he set about composing this march.

The great day finally came. The blue sky was dotted with fluffy clouds and a breeze was blowing. People poured into the area around the big band. Soon thousands were waiting to hear the music.

The children of Washington had been looking forward to this day for a long time. And nearly all of them were there. The trees around the band stand were filled with boys who had climbed up to get a good view of the famous March King.

After "the Washington Post March" was played, everybody applauded wildly. The boys in the trees listened and watched with sparkling eyes. As they applauded, perhaps some of them vowed to become musicians, just as John Philip had done many years before.

- (i) Write the name of the chapter from which this passage has been taken and the writer who
 has written this passage.
- (ii) What was the happy occasion?

1

(iii) What were the trees filled with?

- 1
- (iv) What did everybody do as "the Washington Post" was played?
 (v) Give in simple English the meanings of any two of the following words:
 - (a) fluffy
- (b) sparkling
- (c) applaud

(1/2+1/2=1)

3. Read the lines given below and answer the questions that follow:

The sun does rise
And make happy the skies
The merry bells ring
To welcome the spring
The skylark and thrush,
The birds of the bush,
Sing louder around,
To the bells' cheerful sound
While our sports shall be seen

On his Echoing Green.

Questions:

(i) Name the poem and its poet.

001/A-SS

(ii) Name the birds which sing to welcome the spring.

(iii) What purpose does the ringing of the merry bells serve in the poem?

(iv) How can you say that the mood in the poem is happy and carefree, celebrating a close bond between man and nature?

or

And I have learned too
To laugh with only my teeth
And shake hands without my heart
I have also learned to say, "Goodbye".
When I mean 'Good-Riddance':
To say 'Glad to meet you',
Without being glad; and to say 'It's been
Nice talking to you', after being bored.

Questions:

(i) Give the name of this poem and its poet.

(ii) What has the poet learnt to do with his feelings?

(iii) What is the meaning of Laughing with only my teeth?

(iv) What kind of life is the poet living?

 $1 \times 4 = 4$

Part-III (Writing) (14 Marks)

Make a précis of the following passage and give it a suitable title.

The background of Indian dance is definitely rich and as varied as the land itself, yet with the same underlying unity which binds the people of the country together. The dance of India, whether folk or classical, are an eloquent expression of an ancient civilisation, whose timeless wisdom continues to evoke the passionate search of man for conscious identity with God. Folk and tribal dances of India are of innumerable types. But they all express its people's natural gaiety, sense of abandon and rhythm. The origin of classical dances is from the Hindu temples. It was in the temples that they were first conceived and nourished; it was also in the temples that they attained their full stature. While it is true that dances were also performed in courts, festive occasions, etc. yet the impulse that gave them birth was religious.

5. Do any one of the following application / Letter.

Imagine you are Manjit. You live at 2, New Town, Bathinda. Write a letter to the Mayor of your town stressing the need for a public library in your town.

OT

Suppose you are Nitasha. You live at 11, Model Town, Moga. Write an application to the Principal of your institution, requesting him to condone your shortage of lectures.

Explain the following newspaper headlines in not more than 15-20 words.
 Sakshi Malik wins a Silver Medal in wrestling at Rio Olympics.

3

01

You are Sara. Write an Email to your friend, Naina, inviting her on the inauguration of your new company.

001/A-SS

[Turn over

(4)

Part-IV Grammar (8 Marks)

7.	Do	as Directed:	in manipugania ga
	(a)	Fill in the blanks with suitable determiners:	
		(i) She is going out with Japanese girl. (a/an)
		(ii) She is proud of beauty. (hers / her)	2
	(b)	Fill in the blanks with:	
		(i) They came (help) you. (Infinitive)	
		(ii) (Ride) his horse, the dacoit ran off. (Gerund	
	(c)	(i) He sold his new car. (Change into a complex sente	nce)
		(ii) She is so nice that she won't refuse us help. (Rewr	ite using 'too')
	(d)	The city has been burnt. (Change the voice)	1
	(e)	Muskan said to Sajan, "What is it that makes you stronger	and braver than any other man?"
		(Change the Narration)	1
		Part-V Literature (25 Marks)	
8.	Wri	te a central idea of any one of the following poems.	
	(i)	On His Blindness	
	(ii)	Cheerfulness Taught By Reason	distribution of the 3
9.	Atte	empt any three questions with answer in 40-50 words:	interest is trucked and it is a second
	(a)	How was Philip lured to work in a circus?	
	(b)	What was the millionaire's trick in borrowing the loan?	
	(c)	What did Helen Keller do in impatience that made her rep	pent and sorrowful?
	(d)	Why did the two boys work endlessly?	2×3=6
10.	Atte	mpt any two of the following questions based on text book	c in 40-50 words ·
	(i)	Which day was the most difficult day for children?	(The School for Sympathy)
	(ii)	Why did other children make fun of her?	(Bholi)
	(iii)	For whom did Datta make frames ?	(The Gold Frame Union)
	(iv)	What jokes became popular in every home and why?	(The Barber's Trade Union)
			2×2=4
11.	Write	e a note on the theme of the lesson "In Celebration of being	
			g Alive ill about 120 words.
	Give	a brief character sketch of Hassan based on the lesson 'Ha	
		Same (170, 1, a gallow was a control	6
12.	Draw	y, in about hundred words, a brief character sketch of Otchu or	
		ass the appropriateness of the title of the story "The Bull B	
100		S. 14 000	eneath the Earth".

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Roll No			001/B
Total No. o	f Questions : 12]		[Total No. of Printed Pages : 4
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Time allow			Maximum marks : 65
Note: (i)	You must write the subject-code/paptitle page of your answer-book.	per-code	001/B in the box provided on the
(ii)	Make sure that the answer-book co properly serialed as soon as you re		pages (including title page) and are
(iii)	Question/s attempted after leaving evaluated.	blank pa	ge/s in the answer-book would not be
(iv)	No extra sheet will be provided. cancelling the answered questions.	Answer t	he questions to the point and avoid
(v)	Draw a line as soon as you have ar	iswered a	question.
(vi)	Write on all pages except the back s	side of the	e title.
(vii)	While writing answers, the question	number	should be written correctly.
(viii)	All questions are compulsory.		
	Part-I (Objective Type	Question	ns) (8 Marks)
1. (a) \	Where did Sudha Murthy work?		Parties ontertaining and advisor of
(i) in a village school		
(ii) in a college in Bangalore		
. (iii) in a Computer Application school		inol bus miss
(iv) in I.T.I Delhi		
(b) \	When did Thomas go to the bank to retu	rn the bar	nk loan ?
(i) After a few days	(ii)	After two years
(iii) After two weeks	(iv)	After two days
	Helen Keller published her autobiograp. Twenty one).	hy when s	she was years old. (Twenty two /
(d) \	Which day was the most difficult for ch	ildren?	
(i) blind day	(ii)	deaf day
(iii) lame day ,	(iv)	dumb day

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	(2)		
(e)	The Sahukar thought that Chandu loo	ked like	in doctor's clothes?	
	(i) a modern man	(ii)	a foolish	HE THE UNIT
	(iii) a doctor	(iv)	aclown	
(f)	Datta's new customer gave him his	photog	raph. (Grandfather's / U	ncle's)
(g)	You are to help him. (Change the Voi	ice) (Choose	e the correct answer)	
	(i) You are helping him.	(ii)	He is to help him	
	(iii) He is to be helped by you	(iv)	He helped you.	
(h)	(That/Those) plant is dying. (F	ill up the bla	ank with a determiner)	1×8=8
	Part-II (Read	ling) (10 M	arks)	
Read	d the passage given below and answer th	he questions	that follow:	
he h	y were standing on a pebble—strewn par er bent over to pick up two pebbles. As ad picked two black pebbles and put to ble from the bag. Now, imagine you were had been the girl? If you had to advise h	he picked th hem into the e standing in	em up, the sharp-eyed give bag. He then asked the the field. What would yo	irl noticed that e girl to pick a
(i)	Write the name of the chapter and the	writer who	has written this passage.	2
(ii)	What did the money lender do by ben	ding?		1
(iii)	What did the girl notice?			1
(iv)	What did the money-lender ask the gi	rl to do?		1
(v)	Give in simple English the meanings	of any two o	f the following words:	
	(a) strewn (b) noticed	(c) advise	e letter i bere i de letter	(1/2+1/2=1)
Read	the lines given below and answer the	questions the	at follow:	
'Fee	l at home!' 'Come again':			***
They	say, and when I come			
agair	n and feel			
at ho	me, once, twice,			
there	will be no thrice,		last) or an example V bills at	
for th	nen I find doors shut on me.			
Que	stions:			
(i)	Who is the writer of these lines?			
(ii)	Who are these lines addressed to?			
(iii)	Who is the speaker of these lines?			
(iv)	What is the change in the attitude and l	behaviour o	f people?	

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3.

or

That murmur soon replies, 'God doth not need
Either man's work or his own gifts. Who best
Bear his mild yoke, they serve Him best. His state
Is kingly: thousands at His bidding speed,
And post o'er land and ocean without rest;
They also serve who only stand and wait.

Questions:

- (i) Name the poem and its poet.
- (ii) What does God not need?
- (iii) Why does the poet say that God's state is kingly?
- (iv) What does the poet mean by the word 'murmur' in the first line?

 $1 \times 4 = 4$

Part-III (Writing) (14 Marks)

4. Make a précis of the following passage and give it a suitable title.

No man can suddenly become great or famous. Long years of hard work and struggle are wanted by him to attain some heights. No man reach the summit of a mountain without a long and laborious climb. No man can become great or achieve fame without much toil, labour and sacrifice. We are dazzled by the greats of fame and glory reached by a man but often, we forget the long years of toil and suffering spent by him in his pursuit. A student has to work patiently and industriously for years before he can be great scholar. An actor passes through arduous series of monotonous practices before making any achievement. Often defeats, humiliation and insults lie behind the success of a great reformer, leader or preacher.

5. Do any one of the following application / Letter.

Imagine you are Meera. You live at 38, Great Valley Area, Amritsar. Write a letter to the Commissioner of your Municipal Corporation complaining about the insanitary conditions in your locality.

OI

You are Arnab. You live at House No. 101, Model Area, Jagraon. Write a letter to the editor of a newspaper highlighting the evil of eve teasing and chain snatching.

6. Explain the following newspaper headlines in not more than 15-20 words.

Mobile phones at cheaper rates.

3

01

Write an Email to the mayor of your city complaining against the bad condition of street lights in your area.

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(4)

Part-IV Grammar (8 Marks)

	Doa	as Directed:	
	(a)	Fill in the blanks with suitable determiners:	
		(i) Aman gave (some / any) money to the beggar.	
		(ii) I must signWill. (the / an)	2
	(b)	Fill in the blanks with:	**
		(i) She is slow (react). (Infinitive)	
		(ii) I saw him (swim) in the canal. (Gerund)	2
	(c)	(i) Our athlete gave his best performance. (Change into a complex sentence)	- 1
		(ii) He is too poor to offer you any money. (Remove 'too')	1
	(d)	Did you wash your clothes? (Change the voice)	1
	(e)	The leader said, "Trust in God and do the good". (Change the Narration)	1
		Part-V Literature (25 Marks)	
	Writ	te a central idea of any one of the following poems.	
	(i)	Prayer of the Woods (ii) The Road Not Taken	3
	Atte	empt any three questions with answer in 40-50 words:	
	(a)	How was John Philip Sousa a success as the leader of the Marine Band?	
	(b)	What is the prime difference between a 'robot' and a 'human brain'?	
	(c)	Give in brief Joseph Addison's views about advising others.	
	(d)	Why was Jyotish Chandra Pal removed to a mental hospital?	<3=6
0.	Atte	empt any two questions with answer in 40-50 words:	
	(i)	What made Miss Beam think that there was something in her system?	
		(The School for Sympa	athy)
	(ii)	Why did Hryukin think that he must have damages? (A Chamel	leon)
	(iii)	How did Datta try to rescue the picture? (The Gold Fra	ame)
	(iv)	Why did the members of Karam Singh's family not break the news of his death to Manager Singh? (The Bull Beneath the E	
		2>	<2=4
1.	Give	e a brief character sketch of the Bus-Conductor in your own words. (On Saying Ple or	ease)
	Writ	te the theme of the lesson, "The Story of My Life" by Helen Keller.	6
2.	Justi	ify the title of the story 'A Chameleon'.	
		or	
	Drav	w, in about hundred words, a brief character sketch of Karam Singh. (The Bull Beneath The Eart	h) 6

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[Total No. of Printed Pages: 4

Total No. of Questions: 12]

SS 2067

ANNUAL EXAMINATION SYSTEM GENERAL ENGLISH

(Common for All Groups and Vocational Stream)
(Evening Session)

Time allowed: Three hours

Maximum marks: 65

- Note: (i) You must write the subject-code/paper-code 001/C in the box provided on the title page of your answer-book.
 - (ii) Make sure that the answer-book contains 30 pages (including title page) and are properly serialed as soon as you receive it.
 - (iii) Question/s attempted after leaving blank page/s in the answer-book would not be evaluated.
 - (iv) No extra sheet will be provided. Answer the questions to the point and avoid cancelling the answered questions.
 - (v) Draw a line as soon as you have answered a question.
 - (vi) Write on all pages except the back side of the title.
 - (vii) While writing answers, the question number should be written correctly.
 - (viii) All questions are compulsory.

Part-I (Objective Type Questions) (8 Marks)

- 1. (a) According to Hassan, who were 'nerds'?
 - (i) Senior students.
 - (ii) Close friends were nerds.
 - (iii) Hardworking people were nerds.
 - (iv) Selfish friends were nerds.
 - (b) The Gadhar Party was founded by _____ in the United States and Canada.
 - (i) Britishers

(ii) Pakistanis

(iii) Canadians

- (iv) Punjabi Indians
- (c) The emperor and the vizier saw _____ (a couple / group) of owls upon a tree.
- (d) What was the age of the girl whom the author saw as he was entering the school?
 - (i) Twenty Years

(ii) Eighteen Years

(iii) Twelve Years

(iv) Fourteen Years

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2.

	(2)			
(e	What did Chandu want to buy ?			
	(i) A motorcycle	(ii) /	A truck	
	(iii) A bicycle		A book	
(f)	Datta was profusely (Melting / Pers			
(g			orrect answer.	
	718		Shama is known to hin	1
	(iii) He is known to Shama	(iii) F	He was known to me.	
(h)	I had put in (much/many) hard work.	(Fill up	the blank with a dete	erminer)
				1×8=8
	Part-II (Reading)	(10 Marl	cs)	
Re	ad the passage given below and answer the que	estions th	at follow ·	
Pu: san a fr	zzled by the silence of the household, Philip randwiches and a note from his mother. She had be riend. She would not be back until late evening.	n into the een called	kitchen. On the table I away very suddenly l	by the illness of
got	obled a sandwich, and ran to his room to dress.			
lau	looked for a shirt in his drawer where his clean landry had not yet come back. "Oh," Philip moa hout a clean shirt!"	aundry w	vas kept. The drawer wornly, "What shall I de	as empty! The
(i)	Write the name of the chapter and the writer	who has	written this passage	2
(ii)	What did Philip found on the table?		Passage.	1
(iii)			untined .	1
(iv)	What did Philip looked for in the drawer?		in the state of the same of the	1
(v)	Give in simple English the meanings of any	two of th	e following words:	
	(a) Gobble (b) Concert (c) I			(1/2+1/2=1)
Rea	d the lines given below and answer the question	ns that fo	ollow:	
Iam	the heat of your hearth on the cold winter night mer sun, my fruits are refreshing draughts que	ts, the fri	endly shade screening	g you from the
Que	estions :	0,	our uniocus you jouri	icy oii.
(i)	Name the poem and its poet.			
(ii)	Who is the narrator in these lines?			
(iii)	Name the figure of speech used in the line _ summer sun'.	'the	friendly shade screer	ning from the
(iv)	How can the woods give us heat as well as coo	olness 2		

3.

But Patience to pretence That murmur soon replies, "God doth not heed" Either man's work or His own gifts. Who best Bear his mild yoke, they serve Him best.

Questions:

- Name the poem and its poet.
- What does the poet mean by the word 'murmur' in the first line?
- (iii) What does patience say about God?
- (iv) What God does not need?

 $1 \times 4 = 4$

Part-III (Writing) (14 Marks)

Make a précis of the following passage and give it a suitable title. 4.

The recognition of the right of women to complete equality opened up new pathways of service and encouraged women to play an increasingly effective role in public affairs. Those who have watched India's social and political trends in the decades prior to her independence, regard the rapid advance of women and their easy adaptation to new ways of life as a staggering achievement. Much of the credit for this is due to liberal attitude adopted towards women by the social and political thinkers of the day. They, one and all, believed that India's progress was closely linked with women's advancement, and that if India wished to recapture her past greatness, she should permit her women to share fully in the glorious task.

5. Do any one of the following application / Letter.

> You are Sanjay. You live at 729, Sector-27, Mohali. Write a letter to the editor of a newspaper, expressing your views on the reckless driving.

Suppose you are Zaca. You live at 182, Main Bazar, Tapa Mandi. Write a letter to your Principal requesting him to issue your testimonials/character certificate.

Explain the following newspaper headlines in not more than 15-20 words. 6.

Some big cities in India hit by dengue fever.

Write an Email to a colleague about preparing a P.P.T of environmental hazards.

Part-IV Grammar (8 Marks)

- Do as Directed: 7.
 - Fill in the blanks with suitable determiners:
 - Where have _____ the boys gone ? (all/many)
 - He is ____ Indian Christian. (a / an)

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11.

12.

	(b)	Fill	in the blanks with:	
		(i)	Students love (make) merry on a holiday. (C	Gerund)
		(ii)	The children seem (frighten). (Participle)	Hiperopo, tila can patr
	(c)	(i)	He saw the bird and shot it. (Change into a complex	sentence)
		(ii)	He is so weak that he cannot walk. (Rewrite using '	
	(d)	(i)	He must do this job. (Change the voice)	
		(ii)	'Kapil said, "What a great shot!" (Change the Narra	ation)
			Part-V Literature (25 Marks)	on the subject of
8.	Wri	te a ce	entral idea of any one of the following poems.	
	(i)	Onc	e Upon a Time	
	(ii)	The	Echoing Green	Malest Tours on a great 3
9.	Atte	empt a	any three questions with answers in 40-50 words:	that parents are sure.
	(a)		did the moneylender's attempt to win the hand of the	farmer's daughter go in vain
	(b)	List	out the dangerous jobs that humans generally take up.	amer stategmer go in valir
	(c)		did the narrator (Helen Keller) dash the doll on the f	
	(d)	How	were the two boys useful for the narrator in many wa	ys? 2×3=6
10.	Writ	e 40-5	0 word answers to any two of the following question	
	(i)	How	did the girl with bandaged eyes feel on her blind day	? (The School for Sympathy)
	(ii)	What	t happened when the teacher asked Bholi her name?	(Bholi)
	(iii)		did the photograph get damaged?	(The Gold Frame)
	(iv)	Why	had the men gathered in the Sahukar's shop?	(The Barber's Trade Union)
11.	Draw	a cha	racter sketch of John Philip Sousa based on the lesson	"The March King"
			or	
	How	were t	the Indians treated in the Cellular jail of Andamans by	the British Officials?
				nadari Babas in Kalapani Jail)
				6
12.	Draw	, in ab	out hundred words, a brief character sketch of Bholi.	(Bholi)
			or	Condition of the second
	How	does th	ne author describe the shop owned by Datta?	(The Gold Frame)
				6