2067

ANNUAL EXAMINATION SYSTEM ENGLISH (Elective) (Evening Session)

Time allowed: Three hours

Maximum marks: 90

006

- Note: (i) You must write the subject-code/paper-code 006 in the box provided on the title page of your answer-book.
 - (ii) Make sure that the answer-book contains 30 pages (including title page) and are properly serialed as soon as you receive it.
 - (iii) Question/s attempted after leaving blank page/s in the answer-book would not be evaluated.
 - (iv) All the nine questions are compulsory.
 - (v) Draw a line as soon as you have answered a question.
 - (vi) Write on all pages except the back side of the title.
 - (vii) While writing answers, the question number should be written correctly.
 - (viii) No extra sheet will be provided. Answer the questions to the point and avoid cancelling the answered questions.

Part-A

(Objective Type Question) (10 marks)

- (a) Dear to All the Muses:
 - (i) Give one word for the given expression:

made up the mind

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(ii) Who is narrating the story, 'The Case for the Defence'?

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(iii) Fill in the blank with the correct word out of the following:

killing, capturing, riding

As soon as Man saw the horse, he thought of _____ it.

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(b)	The Literary Petals:
	(i) Write the names of the main participants in the gambling match.
	(ii) Select the correct answer:
	What kind of bridge had been built over the river Lunda?
in in	(a) wooden (b) concrete (c) cable-stayed
	(iii) The writer of the poem, 'My Heart Leaps Up When I Behold', is fascinated by the clouds. True / False
(c)	Select One Act Plays / Pride and Prejudice :
	(i) What is the relationship between Mrs. Beauwhistle and Louis Courcet?
	(ii) Jane was the youngest of the five daughters of the Bennets. True / False.
(d)	Grammar:
	(i) Fill in the blank with suitable preposition.
	The dog leapt him.

Part-B

Dear To All The Muses (19 marks)

2. Read the seen passage given below and answer the questions that follow:

Write the noun form of the word 'sympathise'.

Nobody knows how many gorillas are left among the volcanoes or whether they are decreasing or increasing, but the numbers are very small, probably something between fifty and two hundered. Nowadays they are protected after a fashion and no one may legally shoot or capture them. But this still does not prevent the local tribesmen from killing them. If the gorillas spoil their crops (and the crops are being pushed steadily further up the mountain sides), or loot the honey from the wild beehives which the tribesmen have placed in the trees, then spearsmen track them to their lairs and take reprisals. Nine gorillas were butchered in this way just before I myself arrived in the area earlier this year.

(i) Why are the gorillas protected nowadays?

3.

(ii) How many gorillas are left among the	ne volcanoes ?
	llas spoil their crops or loot the honey?
(iv) Match the words given under 'A' with	mas spon their crops or loot the honey?
'A'	
(i)	'B'
(ii) remained	invent
(0)	stop from happening
(iii) prevent (c)	retaliation
(d)	catch or nab
(v) Fill in the blanks with suitable words	from the passage:
(a) Cutting of the is not good	d for the environment.
(b) Last Sunday, I saw somea	nimals in the 700
(vi) Find one word from the passage for the	
men belonging to a tribe in a traditio	
Attempt any three of the following questions	
(i) Why did the horse resist domestication	2
(ii) What important role did the vehicles pl	ay in the election?
122/000 orii ((A Young Turkish Catastrophe)
(iii) Do you think 'Gold in the North' is a fit	ting title to this travelogue?
(iv) What, according to the author, is India's	s own important mission?
	(Most Dear To All The Muses)
	3×3=9
Part-	

The Literary Petals (24 Marks)

- (a) Answer the following questions in 50-60 words each:
 - What did the Moghul officials do in order to terrify the Guru into submission? (i)

(Hind Ki Chadar-- Sri Guru Tegh Bahadur)

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or

How did Jimmy Wells recognise Bob? (After Twenty Years)

(ii) What was the Quick Man trying to prove? (The Conjuror's Revenge)

How did Tom manage a happy and comfortable life?

(The Ant and the Grasshopper)

(iii) What did the speaker see when he looked again?

(Still Life)

or

Why is the sea angry and helpless?

(A River Tern on the Ganga)

(iv) What makes the poet conclude that there is no hope for us?

(Guru)

What led to the crashing down of the tree?

(The Tree Fell Down)

 $3 \times 4 = 12$

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(b) What all was lost by Yudhishthira and how?

Explain the following with reference to the context:

(The Gambling Match)

Explain in brief the idea contained in the story, 'The Ant and the Grasshopper'.

The patriots have survived their

Long fasts; the children of the poor

Have not been so lucky, we hear.

A pity. The city morgues are

Full of unclaimed cadavers, yes.

God is in his heaven and all

Is right with this stinking world.

What is the central idea of the poem, 'The Quality of Mercy'?

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Give, in your own words, the central idea of the poem, 'The World Today Is Wild With The Delirium of Hatred'.

Part-D

Select One Act Plays or Pride and Prejudice (15 Marks) [Attempt either (a) or (b) part of this question]

6. (a) Select One-Act Plays:

(i) Explain with reference to the context:

Oh, nonsense! Led him into temptation indeed! The man is a thief, a common scoundrelly thief. I knew it the moment I saw him. Go and inform the police or I will.

or

One can never be certain. Now and then he gets some idea about a guest which might take an unfortunate turn. That is what is worrying me at the present moment.

- (ii) Draw a character-sketch of the Bishop in the play, 'The Bishop's Candlesticks' or the Sheriff in the play, 'The King's Warrant'.
- (iii) Describe the mental state of the Whites after the death of their son in the play, 'The Monkey's Paw'.

or

What is the moral of the play, 'The Man Who Wouldn't go to Heaven'?

or

(b) Pride and Prejudice

- (i) Give a brief character sketch of Lady Catherine de Bourgh of Mrs. Bennet.
- (ii) Write a detailed note on the significance of the role of the Gardiners.

or

Give a brief account of Elizabeth's visit to Hunsford and her meeting with Darcy there. 7

Part-E

(Composition and Vocabulary) (22 Marks)

- 7. Write a paragraph of about 150 words on any one of the following:
 - (i) Wild-life Preservation

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	(ii)	The Problem of Increasing Solid Waste	
	(iii)	Our School Building	
	(iv)	A Visit to a Bank	
	(v)	My Favourite Teacher.	6
8.	Doa	as Directed:	
	(a)	Change the Voice:	
		(i) Mr. Bennet didn't prevent Lydia from going to Brighton.	
		(ii) Harcourt had just bought the book.	2
	(b)	Change the Narration:	
		(i) He said, "The important thing in Olympic Games is not winning	g but taking part."
		(ii) "Keep trying harder and you will do better," his father said.	2
	(c)	Combine the sentences:	
		(i) The criminal belongs to Chicago.	
		Chicago is a thousand miles away.	
		(ii) His works have been translated in many languages.	
		His works have inspired writers and scholars in many countrie	s. 2
	(d)	Fill in the blanks with suitable modals:	
		(i) I never cease to curse the powers that could do so mu	ch.
		(ii) "We miss the tram if we don't hurry," he said.	2
	(e)	Transform the sentences as indicated:	
		(i) The (photograph) of wild animals is prohibited here.	(Use Gerund)
		(ii) He is a (spoil) child.	(Use Past Participle)
		(iii) He decided that it was better keep yelling for help.	(Use 'To' Infinitive)
		(iv) Great king, you have (sure) nothing left.	(Use Adverb)
			2

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Translate the following paragraph into English:

ਬਹੁਤ ਸਾਰੇ ਲੋਕ ਸਮਝਦੇ ਹਨ ਕਿ ਜੇ ਸਾਨੂੰ ਕੈਮ ਨਾ ਕਰਨਾ ਪਵੇ ਤਾਂ ਅਸੀਂ ਬਹੁਤ ਖੁਸ਼ ਰਹਾਂਗੇ । ਉਹ ਕੈਮ ਤੋਂ ਜੀ ਚੁਰਾਉਂਦੇ ਹਨ । ਉਹ ਆਪਣਾ ਸਾਰਾ ਸਮਾਂ ਵਿਹਲੇ ਬੈਠ ਕੇ ਜਾਂ ਗੱਪਾਂ ਵਿੱਚ ਬਿਤਾ ਦੇ ਦੇ ਹਨ । ਸਿਆਣਿਆਂ ਦਾ ਕਹਿਣਾ ਹੈ ਕਿ ਵਿਹਲਾ ਮਨ ਸ਼ੈਤਾਨ ਦਾ ਘਰ ਹੁੰਦਾ ਹੈ । ਇਸ ਲਈ ਸਾਨੂੰ ਕੰਮ ਜ਼ਰੂਰ ਕਰਨਾ ਚਾਹੀਦਾ ਹੈ ।

OI

बहुत से लोग ये समझते हैं कि यदि हमें काम ना करना पड़े तो हम बहुत खुश रहेंगे। वे काम से जी चुराते हैं। वे अपना सारा समय खाली बैठकर या गप्पों में व्यतीत कर देते हैं। बुद्धिमान व्यक्तियों का वचन है कि खाली मन शैतान का घर होता है। इसलिए हमें काम अवश्य करना चाहिए।

or

(Alternative Question for Foreign Students Only)

Write a paragraph on any one of the following topics:

- (i) My Favourite Indian Food
- (ii) We are All One.

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