Roll No.

Total No. of Questions: 8]

[Total No. of Printed Pages: 7

| | The second second | 2038 | | |
|------------|---|--|-----------------------------|-----------|
| | ANNUA | L EXAMINATION SY | STEM | |
| | | ENGLISH | | |
| | | (Morning Session) | | |
| Time allow | wed: Three hours | | Maximum n | narks: 90 |
| Note: (i | You must write the subjectitle page of your answer | and the first state of the stat | 02/B in the box provid | ed on the |
| (ii) |) Make sure that the answ properly serialed as soo | | pages (including title page |) and are |
| (iii) | No extra sheet will be ganswer. | given. Write answer to | the point. Do not strike th | e written |
| (iv | Draw a line at the end of | of the answer to each qu | uestion. | |
| (V) |) Write on all pages excep | ot the back side of the t | itle. | |
| (vi | While writing answers, | the question number sh | would be written correctly. | |
| (vii) | All questions are compu | lsory. Attempted questi | on should be done continu | ously and |
| | in proper sequence. | | | |
| | | Section-A | io in on the company | |
| 1. Ansv | wer the following Objective T | Type Questions: | e en alta exprovingia form | |
| (i) | Liberty is a personal affair of | only, not a social contra | ct. (State True / False) | 1 |
| (ii) | Mrs. Harding did not have h | ner right foot. (State True | e/False) | 1 |
| (iii) | Mrs. Parker had hidden a Be | entley Sports car in her . | | |
| | (Choose the correct answer | from the option given b | pelow) | |
| | (a) garage | (b) s | shed | |
| | (c) farm-house | (d) (| drawing-room. | 1 |
| (iv) | Walk fast lest you f | ail. | | |
| | (Fill in the blank with suitab | ole modal from the option | ons given below.) | |
| | (a) may (b) | should (c) | might (d) would | 700 m 1 |

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| | William 1, G 111 1 111 11 11 11 11 11 11 | 1 | |
|--------|---|-------|--|
| (V) | Who brought God the leaden heart and the dead bird? | 1 | |
| (vi) | Who is the speaker of the poem 'Sweet are the Uses of Adversity'? | | |
| (vii) | Victor Smith had been murdered by Culverton Smith by the use of | | |
| | (Choose the correct answer from the options given below) | | |
| | (a) a poisonous ring (b) an ivory box | | |
| | (c) a poisonous spring (d) a sharp spring | 1 | |
| (viii) | Fill in the blank with the future Continuous form of the verb given in the bracket | 1 | |
| | He not his friends. (Cheat) | | |
| (ix) | Name the only vulnerable part of Achilles' body. | | |
| | (Choose the correct answer from the options given below:) | | |
| | (a) Hand (b) Heel (c) Head (d) Heart. | 1 | |
| (x) | One who eats human flesh. (Give one word) | 1 | |
| | 10×1= | =10 | |
| Dan | d the passage given below and answer the questions that follow: | | |
| | | | |
| | u Gobind Singh, the last of the ten Sikh Gurus, was a great son of India. He led India | | |
| | ime heights of glory. He brought about moral resurgence and created order out of disorder | . 7.8 | |
| | al conditions. He was a multi-faceted personality. He was a poet, a soldier, a statesma | | |
| | er, and a true socialist, all in one. He put life into the dying social order by giving it a who outlook. | ony | |
| | | | |
| | estions: | 10 | |
| (i) | Who was the last Sikh Guru? | 2 | |
| (ii) | What did he do to improve the social order? | 2 | |
| (iii) | How did he put life into the dying social order? | 2 | |
| (iv) | Complete the following sentences: | | |
| | (a) Guru Gobind Singh was a of India. | | |
| | (b) He was a great soldier and a true socialist. | 2 | |
| | | | |

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2.

| (v) | Mat | tch the words in column A w | ith their meanings in column B: | 2 |
|------|-------|---------------------------------|--|--------|
| | | A | В | |
| | Su | blime | completely | 3 (6 |
| | Glo | ory | lofty | |
| | Who | olly | viewpoint | |
| | Out | look | fame | |
| | | | Or | |
| Read | d the | poem given below and answ | er the questions that follow: | |
| | Not | gold, but only men can mak | e and all responses to a superior of the first of the per- | |
| | A pe | eople great and strong | | |
| | Mer | n who, for truth and honour's | s sake, | |
| | Stan | nd fast and suffer long | | |
| | Bray | ve men who work while other | ers sleep, | |
| | Who | o dare while others fly, | | |
| | The | y build a nation's pillars deep | 0, | |
| | And | lift them to the sky. | u gaskin i straj i besk sokstan i jek s sar W. J | |
| | Que | estions : | | |
| | (i) | What makes a nation great | and strong? | 2 |
| | (ii) | What do brave men do whi | le others sleep? | 2 |
| | (iii) | How can they lift a nation | to the sky? | 2 |
| | (iv) | (a) Give the other word the | nat rhymes with 'fly'. | 2 |
| | | (b) Explain, 'They build a | nation's pillars deep'. | |
| | (v) | Match the words in column | 'A' with their synonyms in column 'B' | |
| | | A | B. and the second property we see the profit (| |
| | | truth | raise | |
| | | suffer | challenge | |
| | | dare | endure | |
| | | lift | reality | 2 |
| | | | | 5×2=10 |
| | | | | |

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[Turn over

Section-B (English Main Course Book)

- Answer any three of the following questions in 15-20 words: 3.
 - Why did Bishamber send for his sister?

(The Home Coming) 3

- What does the policeman at Picadilly Circus symbolize? (The Rule of the Road) 3
- (iii) What are the different types of fear experienced by people ?(Secret of Happiness)

3

- (iv) How had Jim managed to buy the present for Della? (A Gift for Christmas) 3
- Define solar system.

(The Making of the Earth) 3

 $3 \times 3 = 9$

Answer the following questions in 30-50 words:

"I cannot choose but weep". Why did the Happy Prince say so? (The Happy Prince) 5

Or

Write a short note on the dispute between the three goddesses. (The War of Troy) 5

 $1 \times 5 = 5$

English Literature (Supplementary Reader)

- Answer any four of the following questions in 25-30 words: 4.
 - Why did the tube break? What did the visitor do then? (i)

(The Stolen Bacillus) 3

Did Terry believe the policeman? What did he do then?

(Terry's Tree) 3

- (iii) Both men were startled. Who were these 'both men' and why were they startled?
 - (A Vine on a House) 3

(iv) Why did Joe want to catch the convicts?

(The Unexpected) 3

Where was Naeem when the author regained his eyesight?

(Bed Number-29) 3

(vi) Why was the boy called 'Sausage'?

(Return to Air) 3

 $4 \times 3 = 12$

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(Poetry)

| 5. | (a) | Answer any two of the following questions after reading the stanza: | |
|----|-----|--|-------|
| | | Enough of science and of art; | |
| | | Close up those barren leaves; | |
| | | Come forth, and bring with you a heart | |
| | | That watches and receives. | |
| | | Questions: | |
| | | (i) Name the poem and the poet. | 3 |
| | | (ii) What does the poet mean by 'barren leaves'? | 3 |
| | | (iii) What kind of heart does the poet want man to have? | 3 |
| | | Full faunce become with the second manual first | 2×3=6 |
| | (b) | Answer the following question in about 30-50 words: | |
| | | Give the central idea of the poem. 'Where the Mind is without Fear'. | (4) 3 |
| | | (minuse prov) (real provided or Contract Contract 116 pt.) | |
| | | Why does Razia, the tigress, live alone? (Razia, The Tigress) | 3 |
| | | The less of the large state in a literary to be represented by the large state of the state of t | 1×3=3 |
| | | Section-C (Vocabulary) | |
| 6. | (a) | Give one word for the following: | |
| | | To send articles out of the country. | 1 |
| | (b) | Correct the following sentence: | |
| | | It is no use to cry over spilt milk | 1 |
| | (c) | Fill in the blank with suitable word from those in the bracket: | |
| | | The bread is made of (Floor; Flour) | 1 |
| | (d) | Use the following idiom in sentence of your own: | |
| | | Hard and Fast | 1. |
| | | | 4×1=4 |

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[Turn over

Section-D (Grammar)

| 7. | Do | as directed: | |
|----|--------|--|---|
| | (i) | Combine the sentences with suitable Conjunction: | |
| | | Mohan is honest. He is sincere. (both-and) | 1 |
| , | (ii) | Fill in the blank with correct form of the non-finite verb given in the bracket: | |
| | | Every miser hates money. (spend) | 1 |
| | (iii) | Change the Narration: | |
| | | (a) "Stand up on the benches," I said to the children. | |
| | | (b) My mother said to me, "Did you break the slate?" | 2 |
| | (iv) | Punctuate the following sentence: | |
| | | i like the poems of amrita pritam | 1 |
| | (v) | Fill in the blanks with suitable determiner: | |
| | | My grandmother was old lady parents left me with her. | 1 |
| | (vi) | Fill in the blank with suitable Modal: | |
| | | (a) If I were the Prime Minister, I fight corruption. (will, would) | |
| | | (b) How you abuse your elder brother ? (could, should) | 1 |
| | (vii) | This is the doctor who treated me. (Identify the Subordinate Clause and name it) | 1 |
| | (viii) | I shall go to Delhi. (Change into Past Indefinite Tense) | 1 |
| | (ix) | Fill in the blanks with suitable Prepositions: | |
| | | Dreams have been the topic discussion with men centuries. | 1 |
| | (x) | Change the Voice: | |
| | | (a) Who had been fined? | |
| | | (b) Sit down, please. | 2 |
| | | Section-E (Writing Skills) | |
| | (a) | A notice is to be prepared for putting up on the students' notice board informing then | n |
| | | about school inspection to be held on 16th May, 2018. It is from Reema Sharma, Principal | , |
| | | Government School, Mohali. | 5 |
| | | | |

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or

| | Read the telephonic | w and write the mess | age in about 50 | words | |
|-----|---|--|------------------------|------------------|-----------|
| | Romesh : He | ello Ria, where is Mom? | | | |
| | Ria : Sh | e has gone to the Kitty Pa | arty. | | |
| | Romesh: Ple | ease tell her that I will bri | ng two of my friends | for dinner toni | ight. |
| | Ria : Fir | ne, is there anything else | she should know? | | |
| | Romesh : Ye | s, tell her to prepare fish- | -curry. | | |
| | Ria : Ist | that all? | | | |
| | Romesh : Ye | s, Bye. | | | |
| | Ria has to go to her | friend's house. So she w | vrites the message fo | r her mother. W | Vrite the |
| | message from Ria. | | | | 5 |
| (b) | Develop a paragrap | h of not more than 100 w | ords based on the ou | tline given belo | w: |
| | Life is not worth li | ving if we remain busy | in worklot of | f energy wasted | d |
| | restored by leisure | enjoy sights of na | ture develop | new tastes and | creative |
| | hobbies bus | y men miss all this | _ over-work causes | ailments | _ make |
| | right use of leisure. | A STATE OF THE STA | | | (|
| | | or | | | |
| | A part of education | sound mind in a so | und bodyteac | h sportsmanshi | p |
| | one looks healthy and well-groomed they free us from anger and calm us | | | | |
| | social value | teach discipline and pat | ience those w | ho excel repre | sent the |
| | country in Olympic | s win name and far | me. | | (|
| (c) | Write a letter to yo | our sister, Muskan, givin | ng her the details of | f a free medica | al camp |
| | that your grandmother arranged recently. You are Sonali and live at 5569, Nai Abadi | | | | |
| | Moga. | | | | 8 |
| | | or | | | |
| | Write a letter to the | manager of a bank requ | uesting for a loan for | r higher study. | You are |
| | | ng at 715, Ajit Nagar, Jalar | | | 8 |
| | | | | | |